



IMPORTANCE OF PROFESSIONAL ETHICS IN TEACHERS

Ayushi Sharma

*Department of Geography, Banasthali
Vidyapith, Rajasthan*

Shakshi Chaudhary

*Department of Economics, Banasthali
Vidyapith, Rajasthan*

Shailja

*Department of Political Science, Banasthali
Vidyapith, Rajasthan*

Abstract

Education is a basic necessity of a person's life. Without education an individual is like a person with no aim and teacher is a primary element of delivering an education to the students. But without professional ethics the process of transferring education from teachers towards students is incomplete because without a moral character build up no subject can deliver a qualitative knowledge. In India, professional ethics are showing a sign of decline. Nowadays, teachers are lacking in responsibility taking, accountability, awareness and risk taking qualities which adversely affect their image as well as personality of their students. There is a need to develop ethics in teachers like optimism, experimenting nature, analytical like qualities among teachers so to develop a sound student force for the country.

Keywords: *accountability, empowerment, professional ethics, qualitative knowledge, risk taking qualities*

Introduction

Education is the means of all round development of a human being. It starts from the birth of a child till the time of his death. Education is a life-long process. In the words of swami Vivekananda, "the good quality education must have the life building, man making, character building and assimilation of ideas. This would help to the common people to equip themselves for the struggles of life." Teachers are the backbone of the education

system. It is dependent upon teacher whether to build a human resource for a country or to build a handicapped mindset. Teachers are a dream builder for students who is a body with no imagination and ambition thus it is a power of teacher who develops thinking, understanding and positive attitude among students and whom a student resonates throughout his life. According to S. Radhakrishnan, a teacher must "be a committed man, committed to faith in the future of man, in the future of humanity, in the future of the country and world." Students are the future of the country thus education without ethical knowledge is like creating a bunch of machine without soul. Teaching is an only profession that can develop moral values in students to develop a better society. In modern days professional ethics are disappearing from teaching profession resulting into the depriving qualitative status of education. Gülcan N.Y. (2014) defined the meaning of ethics and education and their importance in human life. Author emphasized on including ethics as a course in education system. [1] Gluchmanova Marta (2014) stressed on introducing global ethics in educational research. With the support of school policies, programs and practices students can develop deep knowledge and awareness in there and in others cultures. [2] Jha (2015), he explained ethical formalism is a duty oriented theory. He emphasized that if an activity is done with a good will it is considered as a good work. [3]

Objectives

The objective of this research paper is to highlight the professional ethics in teachers and to point out its importance in teacher-student relationship.

Teaching as a Profession

Teaching is a profession which demands whole lot of qualities and an ideal personality to present in front of students. It requires innovation, positive attitude and fresh ideas, updating knowledge with every new discovery



in the subject area, flexibility, and considerable degree of skills. Teaching is a social profession which earns income by doing social welfare. Thus, it is necessary for a teacher to display a good character in front of his pupils. Upcoming generation is fully dependent upon the present character of their teachers, upon their knowledge and the way they transfer it. With the help of better understanding of human and environment relationship, by developing the feeling of tolerance and the concept of world peace, developing the quality of a good listener among students are the primary duties performed by teachers.

Code of Ethics for Teachers

A code of ethics is needed in teachers and in their teaching because they are dealing with human beings. Code of ethics does not imply only on teachers but also on the institutions which are employing these teachers and welcoming new minds. Honesty and integrity in communication, equity and fair teaching environment while teaching and justice toward their pupils while dealing with them. Canadian government adopted the CPA code of fair moral principles which includes the respect for the dignity of persons, responsible caring, integrity in relationship and responsibility to society (Mann Manju, 2014). [4]

Professional Ethics in Teaching

Teachers are next to parents in character building of a student. Every teacher should show the pride of each level as a beginning with the first general lesson. According to Shri Aurobindo, teaching is a combination of "instruction, example and influence." Teaching is a process to transfer knowledge from the experienced person to an inexperienced one. It facilitates learning. Teaching promotes social, cultural and political values in students. It is an affectionate profession promotes learning through a process of sympathy towards students. An effective teaching is an important aspect to develop a well educated individual to face hardships of life with positive attitude. Develops interest in:

- Research and development

- creativity and innovations,
- awareness towards social problems,
- democratic participation and decision making,
- Scientific evaluation and much more.

Teaching is a profession which creates resourceful future for a country thus there is a need of professional ethics among teachers so to develop an innovative human. Professional ethics is not a subject to be taught in higher level as a separate course. It can only be transferred from a teacher towards students through communication. It is a duty of a teacher to develop decision making power with keeping ethical values in students. In Indian education system professional ethics are losing their grounds. Modern education is laying more emphasis on competition among students than creating healthy environment of learning. Professionalism in nowadays is about creating a working machines which show a lacks of ethics in their mentors. Teachers are lacking in risk taking ability in research, accountability, awareness towards modern update in academics, friendly communication with students, enthusiasm towards recent development in research etc.

Need for Professional Ethics

Without ethics and morality, any students can be considered healthy in the real sense, mentally and physically, because for this, self – control and good character are essential. In education, India ranks second in the world in terms of technical and professional manpower bank while on the other hand ranked fourth amongst dishonest people of the world (Samina Saba Hasan, 2009). [5] Thus, these poles apart rankings shows that in spite of having huge manpower Indian education system is not able to deal with increasing violence, frustration, immorality, self-centeredness and egoism.

Evaluation

Professional ethics is the root of building moral minds with positive character in research. In contemporary era, ethics are lacking among



teachers creating problem for education system as well as in producing sound personalities for the coming future. Developing professional ethics among teachers should be focused so to get a positive result in creating strong educational base for coming generation. Teachers as an ethics should promote equality among students. Biased behavior in teachers develops a feeling of hatred among students resulting into ill mentality. Teachers are lacking among analytical and evaluator ability. Well founded professional arguments and debates are disappearing between teachers and students which create a communication gap in their relationship. Teacher should promote culture's openness. Lack of challenge taking ability is seen among teachers which should be developed so to innovation in researches. Loyalty towards institutions should be maintained by teachers then only students can further this quality in their life. Promotion to empirical research should be a prime objective of a teacher. Optimistic approach should be encouraged by teachers in their professional teaching. Updated knowledge is a must for teachers. Thus, for developing professional ethics in teachers a model of three E's should be followed i.e. Education, Equality and Empowerment. Education for building broad perspective, equality for developing a chance to get equal opportunity and at last teacher should empower their students to be a self-dependent individual.

Conclusion

While concluding this research paper it can be said that ethics play an important role in teacher-student relationship. In the words of Swami Tattwajnanananda, "A teacher should treat a student as a gardener treats a plant only giving the necessary nutrients needed for the manifestation of its potential energy." In India, professional ethics are losing their ground resulting into a declining quality of education. There is a need of paying special attention towards developing professional ethics among teachers. Teaching should be factual and full of innovative ideas than to be

bounded in years old ideology. Open mindedness is a call of time for teachers. Students are the future of country developed by teachers in present moment thus the morals which teachers' passes through his teaching and personality are carried by students for life time. Thus, professional ethics in teaching and in teachers can create qualitative education system with strong human resource.

Acknowledgement

I would like to thank my second author for collecting information related to the research paper and my third author for developing the matter.

References

- Gülcan N.Y., (2014), Discussing the Importance of Teaching Ethics in Education, *Procedia - Social and Behavioral Sciences*, 174 (2015) 2622 – 2625
- Gluchmanova Marta, (2014), The Importance of Ethics in The Teaching Profession, *Procedia - Social and Behavioral Sciences* 176 (2015) 509 – 513
- Jha Arvind K., (2015), Ethical Formalism: Implication For Teacher Education, *Indian Journal Of Teacher Education*, Volume 01, Number 03, Sept-Dec 2015
- Mann Manju, (2014), Professional Ethics In Tecaaher Education, *Tecaher Support*, Volume 3, Number 1 April–October 2014
- Samina Saba Hasan, (2009), Professional Ethics in Teacher Education, *Indian Journal of Teacher Education*, Volume 06, Number 02, December 2009