



## ISSUES AND PROBLEMS OF TEACHER EDUCATION

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### **Abstract**

*Education is a fundamental right of each human being. In the constitution of the republic of India it was presumed that the state would provide, free and compulsory education to all children up to age of 14 years, by an act of constitutional amendment the parliament has made universal elementary education compulsory. Children of different age groups learn differently. Hence role of teachers for taking care of teaching learning at different stages of education. For teaching pre scholars competencies required in a teacher are different from those that are required by an elementary school teacher which are different from those required by a secondary school teacher which are different from those required by a senior secondary school teacher and which are different from those required for teaching at the territory stage. For each stage of education specialized teachers are required for teaching different subject. On teacher education a deep study conducted on problems and issues. Major issues are working of teacher education institutions, erosion of value, structure of teacher programme, developing creativity, developing life skills, social issues and development of science and technology. This paper tries to attempt to critically examine the issues and problems related to teacher education.*

**Keywords:** *Education, issues, problems, teacher, children*

### **Introduction**

Man is a social being. He is an integral part of society. The man is product of society where as society also depends upon its individuals for its development. Aims and objectives of any society can achieve through the proper education. We require efficient teachers. It is well known saying that the teacher must become conscious of his role towards society.

His behave should indicate his attempt to do his job properly. His personality must reflect characteristics of good citizenship, dignity of the individual rights and duties etc. So that we transmit the same to the younger generation. So these facts express the need of teacher education.

### **Meaning of Teacher Education**

Teacher education is a programme that is related to the development of teacher proficiency and competencies that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. The NCTE has defined teacher education as a programme of education, research and training of persons to teach from pre-primary to higher education level. Teacher education encompasses teaching skills, sound pedagogical theory and professional skills.

### **Objectives**

1. Teacher education is to develop a good command of the subject matter given to him in the colleges.
2. Developing proper attitudes towards teaching.
3. Developing self-confidence in the teachers.
4. Enabling the teacher to acquire understanding of child psychology.
5. Teacher to understand the significance of individual differences of child and to take appropriate steps for their optimum development.

### **Major issues of Teacher Education**

1. **Globalization and erosion of values-** Advancement of science and technology in some way polluted young minds.
2. **Developing creativity:** - Creativity is very essential for all round development of human being. But we have forgotten that knowledge cannot be delivered. It has to be created. So emphasis on creativity.
3. **Life Skills:** Developing life skills are essential for personal development and



growth. These skills help to face difficulties of life.

4. **Time Duration:**-The teacher education curriculum which includes theory, Practical and internship in actual schools require much more time for its effective implementation. So there is a need to extend the period of present teacher education programme.
5. **Teacher education institutions:**-NCTE is a regulatory body which handles these institutions. Sometimes difficult to monitor all the institutions. Some institutions have become money making centre and produce certified but incompetent teachers harm the system of education.
6. **Quality concern:**-Quality in education relates to quality of the work by a teacher. Teachers are not able to think critically and solve the problem related to teaching method and organizations etc. So more knowledge of theoretical principles is emphasized.
7. **Lack of knowledge of ICT:**-Teacher is not aware about the ICT skills. So, this issue creates a gap in teacher knowledge.
8. **Examination system:**-Examination systems are not properly arranged.

#### Problems of Teacher Education

1. **Lack of time for teacher training:**-The main purpose of teacher education programme is to develop healthy attitude, value and broad based interest. It is not possible during the short duration.
2. **Selection Problem:**-Better selection method not only to improve the quality of training. Lack of General knowledge test, language test, and aptitude test. For this reason not select good teacher.
3. **Incompetency of students and teachers:**-The current training programme does not provide proper opportunities to the student, teacher to develop competency because the organizers of teachers training programme are not aware of the present problems of schools.

4. **Lack of Subject Knowledge:** Teacher training programme does not emphasize the knowledge of the basic subjects.
5. **Proper Facilities not available:**-Teacher education programme run without any facility for an experimental school or library that is necessary for a good teacher education department.
6. **Lack of empirical research:**-Research in education has been neglected. Before undertaking any research, the teacher programmes are not studied properly.
7. **Supervision problem of teaching:**-Various techniques in teaching improvement in the activity of the student teacher and help them to develop confidence in facing the classroom situations. But not proper way of supervision creates problem in his process.
8. **Teaching practice not properly conducted:**-Student teachers are not serious to the task of teaching which are creating obstacles in the development of skills.

#### Suggestions

1. Low education institutions should be reformed.
2. Affiliation condition should be made strict.
3. Teaching days should be increased.
4. All type of appointments is to be made on full time and regular basis.
5. Curriculum development to keep pace with current trends.
6. Internship should be of sufficient time.
7. The academic and other staff of the institution shall be paid such salary in such scale of pay as may be the UGC.

#### Conclusion

Teacher and education are very significant aspects of any nation. The education gives a new shape to the individual and the nation as well. The quality of teacher education programme needs to be upgraded. I come to this conclusion that centre and state government should join the hands to bring the quality and improvement in the teacher



education, and then bright future of teacher education is possible.

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