



# Value Based Education and Role of Teacher in Contemporary World

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## ABSTRACT

With the advancement of science and technology human beings have made progress in every sphere of life but keep losing importance of values which has given birth and increase to various social problems in society such as social violence and intolerance, conflict of ideas, manners and habits etc. Values are important in life which guide us to the right path by doing the right thing for the right reason. Value based education is process of education which focuses on the development critical thinking , approach to teaching that works with values, creates a strong learning environment that enhances academic attainment. For achieving good in any field one need good education and good education requires a good teacher. Teaching is a noble profession; teacher can bring about extraordinary transformation in the society. From the very beginning teachers have shaped the future of the world by inculcating values and imparting education to the students.

Key words: critical thinking, science and technology, values, value based education ,

## INTRODUCTION

Modern technology has put every society of the world on the way of progress. Despite of being highly potential and capable human beings have become dependent of science and technology for prosperity and material development. In today's world material wealth is considered as the hallmark of success and status in the society. Hence rapid economic growth, urbanization, western culture influence and carving for material development lead to loss of ultimate importance of values. Today there is a gradual moral decline in society's and humankind's values. Mankind is passing through a crisis. Moral and religious values are being undermined, Which has given birth and increase to various social problems in society such as social violence and intolerance, conflict of ideas, manners and habits etc. Ruhela (1990) writes "man has become an economic animal in the technological society without developing finer feelings of the spirit." Development of materialistic approach has made man so selfish that he is fulfilling all his comforts at the cost of putting others lives at peril.

Corruption in religious, economic, social and in educational field is rampant. At this situation, the solution to all these social and global evils is through education based on value. Ever since man emerged on this planet, he has been using his education as one of powerful instruments, both for his survival and for his progress as a



continuing basic. Education has long been recognized as a central element in development. Education is important in every society because it promotes the knowledge, skills, habits, values, attitudes and understanding among people. Education is considered as the backbone of any society, Therefore, greater concern and emphasis must be put into means and ways by which education transfer the needed knowledge and information to people. The purpose of education is an all round development of the people by bringing about balanced development in his mental, physical, moral/ spiritual, social emotional and aesthetic aspects of personality. It helps people to become useful members of the society and to develop an appreciation of their cultural heritage and live more satisfying human lives. Our educational system is criticized for emphasizing the development of only the cognitive aspects, while playing unsatisfying attention to the development of physical skills and almost neglecting the development of moral/spiritual aspects among learners. Hence there is an immediate need to reframe our education system. There is an urgent need for in corporative values on the realms of religion, education, social service, economics and politics. Value based education is highly needed in modern society. True education lies in bringing forth the human values in man, thus allowing the blossoming of his personality. The great Greek philosopher Socrates defines “Education as the art of shaping the intelligence and forming character”.

## II.DEFINING VALUE EDUCATION

Values are generally long term standards or principles that are used to judge worth of an idea or action. Value originates from the Latin word *valere* meaning “worthwhile”. A value is one of the many alternatives that a person chooses and acts upon because it increases human development. International encyclopedia of social science (1968) defines values as “ a set of principles whereby a conduct is directed and regulated as a guide for individual or social groups”. Shiv Khera (1998) in his book, *you can win*, refers to values as “doing the right things for the right reason”

Radhakamal Mukherji, “values may be defined as socially approved desires and goals that are internalize through process of conditioning, learning or socialization that become subjective preferences, standards and aspiration”.

Suykan, (2007)” the word value reflects the importance, worth, desirability and the respect something gets in return”.

Ergil (1984) “values refer to similarities and shared demands. Social values are moral beliefs and principles that are accepted by the majority so as to ensure the continuity of a society”.

Ambast et.al;(2001) a value may be described as an emotional attitude which motivates a person directly or indirectly to act in the most desirable way preferred by him or her. (NCF for school education 2005), values are defined as beliefs upon which man acts by preferences”.

Thus from the above definitions we can inherent that values have social, psychological, economic, spiritual and philosophical aspects. Values have a wide impact and are considered to be the backbone of a civilized society.



Even not a single vital action in life of a human being can be said to be valueless. Values can be categorized in many ways such as by their content (aesthetic, scientific, educational, economic, political and social values), extensiveness (societal, national and global values) and process (exchange modes) modern and traditional values.

### **III.VALUE BASED EDUCATION**

“values are not taught by but to be caught”, is a very old saying. It was perhaps true in those days when parents at home and readers in community in various walks of life were all value based people and younger generations could catch values either by imitation or by special efforts and used to develop appropriate values accepted and respected in society. Much water has flowed under the bridge since then and there is a grave deterioration both among parents and community readers in term of their being value models for younger generations. Mainly hall states, “A man without ethical values is a wild animal released to the world”. Theodore Roosevelt says “to educate a man in mind and not in morals is to educate a menace to society. Now we cannot expect values to be caught from undesirable situations and persons in society in today’s world. Therefore values have got to be taught in addition to being caught by educational institutions. Value based education is a process of education which focuses on the development of critical thinking; rational choice and action by respecting the autonomy of a learner. The purpose of the value based education is to create values and raise individuals who convert their values to behavior. Value based education is an approach to teaching that works with values. It means inculcating or transmitting a set of values which often comes from societal or religious rules or cultural ethics. Value based education approach offers a new way of thinking about education which focuses upon the development among children in moral way so that they become successful and happy members of the global society. It creates a strong learning environment that enhances academic attainment and develops students social and relationship skills that last through their lives: value based education seeks to promote an educational philosophy based on valuing self and others. Although the concept of value education is not new. It was recommended by many eminent philosophers and educationists, commissions and committees. Swami Vivekananda has emphasized the need for man making and character building education to forge a good citizen and more importantly, a better human being. Sri Prakash, Dr Mulana Azad, Dr Kothari, Mahatma Gandhi, Dr Radha krishnen etc have also recommended that education not only develops morality but also makes an individual capable for leadership and intelligent fellowship. Dar Zakir Hussain has also emphasized the need for changing the system of education in India. The Sargent Committee also stressed that any curriculum without ethical basis would be useless. UNESCO (1972 in its report of the international Commission suggested that education system should encourage the promotion of the values of the world peace, international understanding and unity of mankind.

### **IV.OBJECTIVES OF VALUE BASED EDUCATION**

1. To improve the integral growth of human beings.
2. To create attitudes and improvement towards sustainable life style.



3. To increase awareness about national history, cultural heritage, constitutional rights, national integration community development and environment.
4. To create and develop awareness about the values and their significance and role.
5. To know about various living and non-living organisms and their interaction with environment.

## **V.ROLE OF TEACHER IN IMBIBING VALUES AMONG STUDENTS**

“ if there is nobility in heart, there will be beauty in character, if there is beauty in character, there will be harmony at home, If there is harmony at home there will be order in the nation, if there is order in the nation there will be peace in the world” ( A chines proverb).

Education is not filling up a pail, but is definitely lighting up a candle in a dark room. What is needed for good education is good school and for a good school is a good teacher. Hence teaching is a noble profession, for the teacher has to give more than he receives and what he gives is priceless. Even ordinary teachers can bring about extraordinary transformation in the society. Teachers have played an unparalleled role in human civilization. Since the inception teachers have shaped the future of the world by inculcating values and imparting education among learners. Teachers are always role model for the students. Thus the primary task of the teacher is rekindling in minds and hearts of its learners an increased awareness about the strengths of their value. Teachers while making maximum impact on the students personality, has to imbibe in them virtues and values. Teacher is not only a source of information, but a mentor/guardian as well, thus his responsibility involves pain taking exercises of determining the value system that guide the behavior of the students. In this modern era of material race, the role of teacher has increased manifold. A teacher has an immense potential of bringing about a sea change by demonstrating essential values of head and heart. Every teacher should aspire to strengthen students minds fortify their hearts, vitalize their thoughts and help them crystallize their principles. Teachers can do it by following ways.

1. Hitherto we have undergirded the curriculum with a theory of knowledge, let us now under grid it with the theory of values.
2. With the restructured curriculum a new slant to teaching methods is imperative.
3. Teaching learning process should be conducted in a manner that it should create reflex action for value inculcation among students.
4. Democratic classrooms should be established so that student- teacher relationship should be more trusting.
5. Teacher should seek more and more opportunities to acknowledge and reinforce value based behavior.
6. Importance should be given to cooperative learning.
7. Teacher should demonstrate value based behavior in the classroom by stressing upon ethical and aesthetical value.
8. Participation in community work, helping work, involvement in social activities, community services and human welfare.
9. Finally values can be inculcated through method of discussion by both teacher and students.



## VI.CONCLUSION

The world is becoming a dangerous place to live in. despite of all claims of being civilized, man longs to be the king of all kingdoms. He thinks that he is mightier than the most. Man fights only to satisfy his/her ego. The over powering obsession of man motivates him to grab everything and fulfill his greed. Today, wealth alone is the god of man. Thus in conclusion mere desire or aspiration of material progress in life is not enough. The need is to have a quest for values. Inculcation of values among students can play a very important role by shielding them from negative influences which may be caused due to present day gross consumerism and an aggressive rush for self fulfillment for this purpose value based education must be imparted. Value based education refers to a programme of planned educational action aimed at the development of value and character. Which are the principle governing personality developments. Teachers perceive that explicitly teaching values and developing empathy in students results in more responsible, focused and cooperative classrooms and equipped students striving for better learning and social outcomes. Thus teachers play an important role in imbibing values among students and building their character. The best and the noblest profession in the world is that of a teacher because the future of a nation depends upon the type of the teacher who shapes the future generations. Every teacher plays the most important role in shaping the students as enlightened citizen.

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