



PERSPECTIVE TOWARDS SOCIAL & COMMUNITY DEVELOPMENT THROUGH ARTS, SOCIAL SCIENCE, EDUCATION AND SPORTS

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ABSTRACT

Given more importance to Sports, Education and Social Sciences will really enrich not only one's personality but we will be self accomplished for peace, health and leadership spirit will be developed. In today's era we are more focused on career opportunities and various allied courses in extension to our study or education. But we have forgotten the basic component in our curriculum the Sports and Social Science aspects. Even it is there in our education system but we are not connecting in positive direction or we are not able to connect it in proper way. The paper focuses on Social Community development through Arts, Social Sciences, Education and Sports. If proper importance is given to all these will contribute to mental and can develop for social capital for our Nation. If we could link up all the education with Education, Sports and Social Sciences we will have good human and could achieve more than what are we today.

Key words: *Social, Development, Sports, Students, Teacher*

LINTRODUCTION

The population of India is almost 1.23 billion which is second largest in the world, next to China as per July 2014 estimates, which is 17.5 per cent of the world's population. From the above figure we could sense it out that India is one of the youngest countries in the world. The age structure of India is as follows:

- 0-14 years: 28.5% (male 187,016,401; female 165,048,695)
- 15-24 years: 18.1% (male 118,696,540; female 105,342,764)
- 25-54 years: 40.6% (male 258,202,535; female 243,293,143)



- 55-64 years: 5.8% (male 43,625,668; female 43,175,111)
- 65years and over: 5.7% (male 34,133,175/ female 37,810,599)¹

¹: India Demographics – 2014(indian_school_education_system_-_an_overview_1.pdf) pg.8

With the changes in Science and Technology even in education system a changes has made significant progress in recent years. Even in the Twelfth Five Year Plan it had focused on quality of education and expansion for overall development of the society and for all.

But it could be seen that in certain cases some schools have focused on the basic foundation to be covered and its impact on the overall development. Some have given ownership of running its own curriculum and last is affiliation of boards.

Physical education has been defined by Department for Education and Employment, 2000, p.129 as a mandatory for curriculum for schools which develops confidence, ability and performs in varied activities and forms a central epic for other related subjects with knowledge, skills and understanding.

It's important to understand the activities required to participate for any activity, knowledge required and to learn the same and the movement of the body or capacity. It adds to educational lessons such as social skills, aesthetic judgment and numeracy.

‘Sport’ can be defined as range of activities, processes, social relationships and presumed physical, psychological outcomes. It can be contact or non contact sports, as different aspects such as competitiveness, strategy building, self development and purely recreational activities (Coalter, 2001) have commented on it.

Invariably the exclusion of art, education, sports results into the linked problems like poor skills, low income, and unemployment ,increase in crimes ,bad health and stress and other allied consequences in family, friends ,resulting into disturbance in Society. Which we could observe nowadays with advent of technology kids are 24*7 on cell phones .No outdoor games, no physical activities .Balance between technology, spiritual and mental is not maintained accordingly. This results into Social exclusion with severe problems and troublesome to the society.



II. REVIEW OF LITERATURE

Since ancient we could see that during Moghuls, the education was provided in maktabas (religious preaching) and madarasas (liberal education in arts and science) that means blend of Liberal Arts, Science and Religious) was given preference. A balanced

The literature (for example, Donnelly, 1996; Freiler, 2001) focuses on series of connected dimensions of social inclusion/exclusion, namely:

- ❖ **spatial:** social inclusion relates to proximity and the closing of social and economic distances;
- ❖ **relational:** social inclusion is defined in terms of a sense of belonging and acceptance;
- ❖ **functional:** social inclusion relates to the enhancement of knowledge, skills and understanding;
and
- ❖ **power:** social inclusion assumes a change in the locus of control

It could be observed that by participating in various sports activities or activity in connection to teaching –learning process wills enhances the development of a child /student. It channelizes the process by bringing togetherness from various social and economic backgrounds in a shared interest and invariably harmonious relations.

A sense of team providing opportunities for the development of valued core competencies and abilities which increases social network and community is developed by sharing the work and ideas to accomplish the task assigned. This not only helps the society but civic is also developed simultaneously. So Schools and colleges play a major role in disseminating the course for development of the students.

(Svoboda, 1994) puts her opinion of sports that provides opportunities which communicates with people ,to accept the different roles in society to learn social skills which builds patience, respects for each others ,to adjust with team members ,and this provides emotions which are created in life and throughout it is carried in life.

Further it could be understood that if not studied the proper meaning of Art, Social Science which builds our society for community development. Or else psychological problems, mental disorder, stress, tension, anxiety, depression are the various reasons one has to face in life. As involvement of



social cause is not developed the negativity aspect is developed in personality which leads problems in life.’ (Svoboda, 1994, p. 15).

III. RESEARCH METHODOLOGY

The paper is constructed on Secondary source. Various research papers and websites have been referred. Literature Survey has been used. The researcher opines that Social and Community development can be made by Social Sciences and Sports to remain fit and healthy for survival of the fittest.

IV. OBJECTIVES OF THE STUDY

- 1) To analyze how the Art, Education and Sports interconnect each others.
- 2) To understand the social and community development helps for development of the society

Not only the quality that is required for knowledge and skills that are required for the knowledge process of teaching –learning but main ingredient has to be taught to both teacher and the student the importance of Sports or encouraged for the same to have better socio –economic development and cultural conditions. Even in this era of cut throat competition a activity which will help behavioral aspects, leadership aspects which is taught has to be given experiential based learning for outcomes or effects and has to be studied that is what is ‘Strategy’ has to be taught developed through schools and colleges and in Institutions application based has to be learned this is how a Society and Community Development takes place.

Incidents like rape, social injustice, wild animal, water conservation and many problems can be resolved through Education, Sports, and Arts. Because only syllabus frame work wont work. The activity gives quality of life in all dimensions. May it be role play, poster painting, small projects, interaction with the expert, etc. It has to be correlated with the syllabus with outcomes, skills build and knowledge based etc.

If effective pedagogy, incorporating an array of teaching strategies that support intellectual engagement, connectedness to the wider world, supportive classroom environments, and recognition of difference, if implemented across all key learning and subject areas. It will not only improve students' and teachers' confidence and contributes to their sense of purpose for being at school; it builds community confidence in the quality of learning and teaching in the school. And that



connectivity is required even though we have Google and other electronic gadgets that are destroying our youngsters in connecting our human values and culture.

Well strategies should be used for various combinations with different groupings of students which will improve learning outcomes. Few strategies are better suited to teaching certain skills and fields of knowledge than are others. Few strategies are better suited to certain student backgrounds, learning styles and abilities.

The teacher has to ensure that the teaching learning has a long term effect and continue in future what they have learnt in classrooms. As they have learnt through classrooms and can connect with social skills. It is need of an hour to involve students for the sports and get involved in rather mobile phones and games. They are not connected with the human values, ethics and respect.

Nowadays there are so many people that just don't seem to do any physical activity; it's more behind desks, or at the computer. I think ... it's getting more and more so that they need to get out and be active and realize the importance of being active ... We are always talking to them about the importance of doing some kind of activity... We always talk about why we should be doing it - exercise - as much as possible and as often as possible ... to get as much activity as we can out of them (in) the timetable, then offer them lots of extra-curricular clubs that they can come and take part in

In general what it should offer is for pupils of all abilities to take part in some form of physical education ... (The) first reason I'll give is obviously the health of the nation, basically, and the health of the individual. A lot of kids nowadays ... are using ... things, other than sport, for their enjoyment in pastimes ... What we can do is try and offer a variety of sports so that somebody somewhere finds a sport they are interested in.

Even the NCF (2005) made significant changes in the four major areas of school curriculum i.e. language, social sciences and maths with a view to make education more relevant to the present day and future needs. It also recommended the softening of subject boundaries so that children can get a taste of integrated knowledge and the joy of understanding. It also draws attention to four other curricular areas: work, the art and heritage crafts, health and physical education, and peace. In the context of system reforms it favours Panchayati Raj institutions to play an effective role to encourage community participation as a means of enhancing quality and accountability.



But it could be seen that despite changes in various committees and recommendations and study groups we have not achieved as per expectations we have failed. Accordingly various expert committees have contributed towards the physical education either through dance, sports etc. The basic reason is the teacher and parents need to understand the transformation of a child.

V.CONCLUSION

The art, sport education, society and community development will really be helpful if we all decide to make small changes in our teaching pedagogy with the help of higher management authorities like small projects, medical aid usage, disaster management to be taught ,financial inclusion, clean society, garbage, water conservation, tree plantation along with teachers. with the particular officials so the problem identification, solutions to it can be studied by the students along with theory will definitely work for real social and community development through the teacher –student centric study and overall development .

This is what we would like our perception to be developed instead of just scoring good marks with no nation building, team spirit, patience; peace etc. will not work .Hoping that a small change can make a drastic change in our society.

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